

6: District Facilities Assessment

Site Data Evaluation for Carver Elementary School

SITE DATA	CARVER ES	57
Site Net Acreage:	8.9	
Total Permanent Building Sq. Footage:	27,808	
Total Quantity of Classrooms:	33	
Quantity of Permanent Classrooms	14	
Number of Permanent Buildings	5	
School Program Capacity	646	
Current Enrollment - 2007-08	380	
Projected Enrollment - 2016-17:	367	
Student to Acre Ratio:	43	
Quantity of Portable Classrooms	19	
% of Total Classrooms in Portables	58%	
Quantity of Portable Buildings on Site	24	
Quantity of Undersized Classrooms	0	
% of Undersized Classrooms	0%	
API Rating (2007 Base Statewide Rank)	1	
Quantity of buildings over 50 years	4	
Age of Building-% over 50 years	80%	
FCA Rating	Fair	
Climate Control	III	
ADA Report	Poor	
Delta from Capacity	266	

Site Findings:

- The school is deficient 372 sq. ft. of administration & instructional support space to meet district standards
- There are 24 Portables not certified on site
- There are 2 separate schools operating on this one site
- The Arabic Immersion school is in 9 Portables
- 1 classroom is being used for a science room and 3 classrooms for support

Input From Site Surveys:

- Updated cabinetry requested in permanent building classrooms
- Repair or replacement of lunch tables requested
- Ramp to service driveway requested
- Unsafe student drop-off situation reported
- Portables exist without ADA compliant ramps
- Frequently non-functioning fire alarm system reported
- Carpet cleaning equipment requested

Input from Cluster Meetings:

- Request master clock with synchronized bells
- Need for irrigation reported
- PA system and telephone system upgrade
- Request AC with improved ventilation
- Request surveillance system
- Need to sustain and maintain all new installed systems (irrigation, vegetation,







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tech, walkways, AC, ventilation, data)

- Request an area for special needs students with changing table for boys and girls
- Request snake prevention fence
- 6-8 rec/gym room or shade structure requested
- More trees requested
- Request that speed bumps be installed
- Request double pane, energy efficient glass
- Repair tripping hazards
- Request that school be painted

